EBTA Research Grant RATING GUIDELINES for researchers

(these guidelines come from Mark Beyebach)

Clear goals of the project 1-5

In this dimension we value if the researchers have a clear research question in mind; so that their project is not just (random) data gathering.

Quality of design 1-10

Quality is defined in terms of a well-thought-out design, that serves to answer the question asked or reach the stated goals; appropriate and reliable instruments; adequate sample size (if applicable, etc.); well described procedure.

Relevance for the practice of SFBT 1-5

"Relevant for Solution Focused (SF) Practitioners" is any research that helps SF practitioners to use SFT better or to understand how it works: process-outcome research, process research; qualitative research; basic research. Here the audience are SF practitioners

Relevance for the dissemination and reputation of SFBT 1-5

"Relevant for the dissemination of SF outside the SF camp" is basically any research that shows that SF works, or that it works as good or better than alternative, established treatments. Here the audience is the wider psychotherapeutic and psychosocial community.

Trajectory and research c.v. of the presenting team: 1-5

Here we value if the projects are presented by good, productive teams /researchers. This is usually a good guarantee that the research will indeed be done. It is also important that the team includes people really knowledgeable in SFT, or that the research is done on therapists/practitioners that are really SF.

(Last year we decided NOT to use this criterium)